

**Action taken based on stakeholders' feedback for AY-2022-23**

Stakeholder	Feedback Obtained	Action Taken
Students	1. Students requested for a industrial visit. 2. Students asked for a technical talk on construction based.	1. Students were taken to dam for a industrial visit. 2. Technical talk was conducted on field Practices.
Faculty	Awareness about outcome based education	Workshops on NPTEL and self assessment conducted.
Alumni	Strengthen Alumini engagement	Arranged for a Alumini meet on a common platform.
Employers	Teach basic technology in weekends.	Conducted CRT classes.
Parents	Support for slow learners.	Extra classes is being taken for slow learners.

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[Signature]
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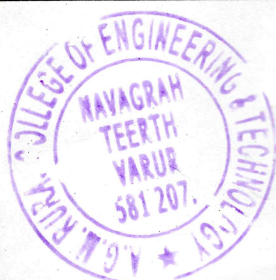
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

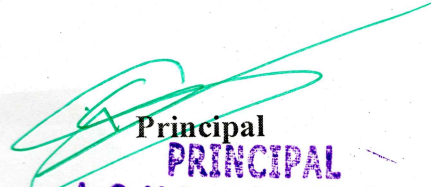



Action taken based on stake holders feedback for AY-2022-23

Stakeholder	Feedback Obtained	Action Taken
Students	Integration of technology into teaching and learning processes, such as online resources, virtual labs, and digital collaboration tools, can enhance the educational experience and prepare students for digital workplaces.	Investing in infrastructure upgrades, such as high-speed internet connectivity, computer labs, and multimedia classrooms, supports the seamless integration of technology into teaching and learning environments.
Faculty	Recommending the establishment of feedback mechanisms and communication channels between faculty, administration, and students.	Feedback mechanisms and communication channels has been established in the form of suggestion box.
Alumni	Suggested to Enhance students ability to communicate effectively.	Guidance was provided, encouraging their involvement in academic-related programs, which contributed to the enhancement of their communication abilities.
Employers	Recommendations for fostering a collaborative work atmosphere	Instructions were offered to encourage the development of a collaborative work environment centered around teamwork.
Parents	Suggested to make Provision of a water cooler during exam periods for students.	Arrangements for a water cooler will be implemented on the premises.


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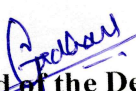
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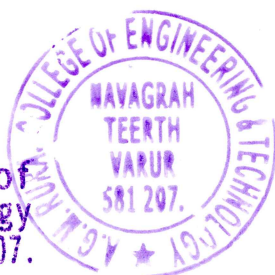
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

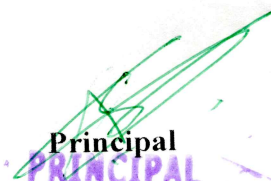


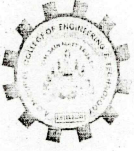
Action taken based on stakeholders' feedback for AY-2022-23

Stakeholder	Feedback Obtained	Action Takes
Students	Students requested to provide more Internship opportunities for bridging the gap between Industry and Academia.	Intimated the problem to the principal and placement offer for necessary action.
Faculty	To provide facility for faculties to upgrade knowledge as per the industry requirement and Acquiring skill set.	FDP are conducted and Provided the opportunities to attend the FDP. Initiated R & D activities.
Alumni	Some of the alumni students suggest that the courses and subjects have no relevance and sequences in relation to the program.	To bridge the gap between curriculum gap and Industry Talk has been arranged to achieve all courses outcomes and Industry requirements. All faculty members given the suggestion to prepare the content that beyond the curriculum with current in innovative trends.
Employers	Employer requested to provide more courses relevant to industry and advanced tools for ready Engineers.	To bring the curriculum and industry needs we planned to conduct skill oriented courses with advanced tools.
Parents	Parents requested to provide Bus facility for students to reach their homes safely.	Bus facilities are extended based on the request with pink bus facility for ladies separately.


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

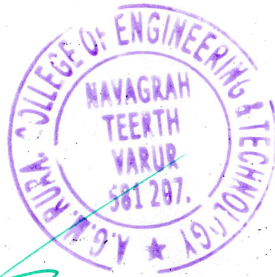


Action taken based on stakeholders' feedback for AY-2022-23

Stakeholder	Feedback Obtained	Action Taken
Students	Include the latest advanced topics, reflecting current real-life innovations such as renewable energy technologies and other emerging fields	Organized and conducted guest lectures and seminars
Faculty	Need to enhance demonstrations using PowerPoint presentations	Equipped each classroom with PowerPoint projectors
Alumni	It is preferable to hold arithmetic and aptitude sessions once a week	Offered training sessions and Campus Recruitment Training (CRT) classes once a week
Employers	Provide instruction on basic technologies during weekends	Organized CRT sessions.
Parents	It's important to uphold a strong teacher-student rapport	Regular mentorship sessions

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DEPARTMENT OF MECHANICAL ENGINEERING



ME

Action taken based on stakeholders' feedback for AY-2022-23

Stakeholder	Feedback Obtained	Action Taken
Students	Bridge the gap between the industry and academics.	Introduced current world related add on courses which will help to minimize the gap between the industry and academics.
Faculty	Faculty members requested for workshop.	Provided workshops in a semester wise.
Alumni	Better to keep Aptitude and English sessions weekly once.	Provided training sessions and CRT classes weekly once.
Employers	Include real time applications with IOT and Robotics and Automation.	Communicated to the university to implement these courses in curriculum.
Parents	Parents requested to provide good transportation facility from Hubballi and surrounding area.	Issue resolved by adding new busses to provide good transportation facility from Hubballi and surrounding area.

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